



Sacred Heart Primary School Highgate

School Performance Data 2015

Information relating to Schools

The following information is an Australian Government requirement and pertains to the 2015 calendar year.



Contextual Information

Sacred Heart Primary School is a Catholic, co-educational parish school comprised of 256 students from Pre Kindergarten to Year 6. Sacred Heart is a multicultural inner city school community, serving the areas of Highgate, Mount Lawley, Perth, East Perth and Maylands. The School offers a holistic education embracing the intellectual, spiritual, emotional, social and physical development of all students. Christian values support the pastoral care program throughout the life of the community. Student leadership is developed through the Student Council and class meetings. Literacy and Numeracy are strongly promoted with quality class teaching supported by the early intervention programs of Reading Recovery and Extending Mathematical Understandings. ICT is integrated across the curriculum. Specialist teachers enrich student learning in Music, Italian, Library and Physical Education. Sacred Heart School is actively engaged in the Performing Arts Festival and Interschool Sports. Founded in 1897 by the Our Lady of the Mission Sisters, the Sacred Heart School motto of "Faith, Truth, Loyalty" to Gospel values embodies the tradition and lifelong learning of the students of Sacred Heart School, Highgate.



History

Matthew Gibney (Bishop of Perth from 1887-1910) had a vision to open a school on Highgate Hill. He reserved two acres of land to be set aside for a church and school both to be dedicated to the Sacred Heart of Jesus. He believed it was important for people to be educated in their faith and that Catholic schools were the appropriate place for this to happen.

Timothy Quinlan, MLA and a Catholic layman, suggested that the school could be operated by the Sisters from the Order of Our Lady of the Missions. Subsequently, discussions were held with the Superior General, Mother Mary of the Holy Rosary, who visited Perth on her way home to New Zealand from France. It was decided that the Sisters would open a school. The Sisters were strong women who were ahead of their time. They had a strong passion for missionary work, which emanated from their founder, Euphrasie Barbier. "The strength, the passion and joyful perseverance which is the driving force behind the lives of the Sisters of Our Lady of the Missions came from their conviction that they are united with Christ. They know that they are not alone. They are united with him in a bond of love." (United for Mission, Anne Fry, 1997)

Five Sisters from small rural communities in New Zealand; Sister Mary St. Irene, Sister Mary St. Eudoxie, Sister Mary St. Gregory, Sister Mary St. Martina and Mother Mary St. Genevieve arrived at Highgate on Tuesday, 12th October 1897. The school opened on 25th October 1897 with thirty eight students. By the end of the first week, twenty four more students enrolled and a piano had been purchased, beginning a long tradition of music education at Sacred Heart. The Sisters were confronted by the challenges of harsh conditions, driving heat, flies, mosquitoes, and minimal resources. However, they were sustained by their

belief in God, and their call to mission. The school offered both Primary and High School places and operated in a timber and iron church building before moving to a convent school building in 1899. From 1914 to 1980 the school operated in the purpose built parish building. The High School moved to Sorrento in 1980.

In 1996 the school was faced with the real possibility of closure. Through a concerted effort by the school community of the time, the school remained open. Major renovations were carried out in the early 2000's to bring the school facilities to what we now enjoy. The convent and school buildings are listed on the State Register of Heritage Places.

Since its inception, more than two hundred Sisters have been a part of the Sacred Heart community, and today, their legacy continues courtesy of a dedicated lay staff. With a lay principal and staff, the school continues to keep close to the original spirit and ministry of service that the founding Sisters established. The school enjoys a very close relationship with the Parish. Sacred Heart Primary School is highly regarded by school and parish families, and a significant number of the school's students are second and third-generation members, whose parents and grandparents were students of the school.

The teaching and non-teaching staff are hard working, and committed to providing a high level of pastoral care and quality education to the students. The school's Leadership Team consists of the Principal, and two Assistant Principals (Shared roles of Administration and Religious Education), and this team is also supported by an

There are specialist programmes in the areas of Music, Physical Education, Visual Arts, Italian, History and Library. The school is well resourced in all areas, and also enjoys the advantage of being able to host a provider of Before and After School Care in the Gym facility for access by parents of the School Community.

The contribution of parents in the school is strongly encouraged and is a feature of Sacred Heart Primary School

There is a School Board, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

Annual School Improvement Plan -2015 Success Measures

- Establish a Charter for Early Childhood Education
- Complete the Quality Improvement Plan and focus on an action plan to address the attainment of identified Standards.
- Formulation of policy and procedures for Learning Support and an Enrichment programme (STRIVE)
- Engage in professional learning to ensure continual upskilling of teachers and staff

Annual School Improvement Plan -2016 Key Goals

- Ensure a consistent approach to pedagogy within all the Early Years classrooms
- Ensure a consistent approach to incorporating the necessary elements of Literacy Dedicated Time and Numeracy Dedicated Time across all year levels.
- Ensure technology is integrated into daily classroom practice, to support Literacy and Numeracy outcomes for all students
- Implement a Co-Coaching initiative, utilising AITSL standards, to enable teachers and Education Assistants, to identify a focus area for formative growth.
- Create a physical environment that is well maintained, inviting and conducive to effective learning
- Develop our school's Evangelisation Plan

Financial and Infrastructure Report

2015 School Budget

Income	Initial Budget (\$)	% of Income	
<i>Tuition fees/ Private Income</i>	501988	17	
<i>State Government Grants</i>	492608	17	
<i>Commonwealth Grants</i>	1837703	63	
<i>Capital Income/Building Levy</i>	51670	2	
<i>Trading Income</i>	44105	1	
Total	2 928 074		
Expenses	Initial Budget (\$)	% of Income	<i>What is included in this expenditure?</i>
<i>Tuition expenditure</i>	1949554	68	<i>Includes-all teaching staff and support staff wages and oncosts</i>
<i>Administration/General expenditure</i>	630132	22	<i>Includes-all admin staff wages and oncosts, and all running costs</i>

			<i>electricity, water etc</i>
<i>Capital expenditure</i>	219927	8	<i>Includes all building repairs, contracts, furniture and IT hardware expenditure</i>
<i>Trading expenditure</i>	54288	2	<i>Costs associated with operating Canteen</i>
Total	2 853 901		

School Board Chair's Report

The School Board oversees the general operations of Sacred Heart Primary School and plays an advisory role to the principal in the management of school finances. The board members this year were Tanya McGuire (Principal), Father Peter Bianchini (Parish Priest), Andrew Sullivan (Treasurer), Trevor Hope (Secretary), Kate Barker, Angela Elder, Brendan Maine, Phil Nilsen (P&F Representative) and Margaret Boulger (Parish Counsellor Representative). We were also ably assisted by the involvement of the school's Assistant Principals, Renee Byrne-King and Carolyn Perlini.

I would like to thank all of the Board members for their ongoing commitment to the school and contribution to its successful operations.

One of the large projects for the board and in particular Father Peter and myself this year, was the appointment of a new school principal. I can without reservation thank our principal Tanya McGuire for her commitment and ongoing contribution to the school and community. I would also like to particularly thank the two Assistant Principals, Renee Byrne-King and Carolyn Perlini for their significant contributions throughout the year at a board level and in the school and community. I would also like to thank all of our school's staff who give considerable time and provide both an enjoyable environment for our children to attend, and an engaging learning environment. No doubt all of those who attended the learning journeys evening would have noted the considerable efforts and successes being achieved by our school staff and students.

I think we would all agree that we are blessed to have an extremely vibrant school community. This year we have seen amongst many other things, a strong improvement in our school's sporting performances, a great spelling bee competition, the ongoing connection with the parish through our Sunday Family mass programme and the sacramental programmes. I would like to thank Father Peter for his continued interaction and support of the school community.

I would also like to thank our school's P&F. They make a great contribution not only to financially support the school, but to develop the ongoing relationships and a sense of community in amongst the school. I would like to thank all of those volunteers who have committed extremely long hours to the P&F this year, particularly in the advancement of the 2015 School Fete.

The school this year is in the middle of developing a strategic plan for the advancement of the school. I would like to thank all those who have contributed to the ongoing development of this plan. This will hold the school in good stead in years to come.

Whilst this year we have faced, and will face moving forward, some financial challenges, the school continues to be in extremely strong hands with the management of our finances as we work towards the ongoing development of the school. I would like to thank in particular, our treasurer Andrew Sullivan, our School Bursar, Linda Robertson and Tanya McGuire for their significant contributions this year in that regard.

We continue to enjoy at Sacred Heart some stand out successful programmes in the way of our contemporary learning spaces and our use of technology in the school. The programmes we have adopted and implemented in these areas see us as leaders in our field, and will no doubt hold our children in an extremely good positions in their educational lives moving forward.

I would like to thank Brendan Maine and Kate Barker for their service to the board. Particularly, Kate Barker who has been a board member for 6 years and steps down this year, as a requirement under the constitution.

Lastly, but certainly not least, I would like to thank the children for their commitment to the school and making it an enjoyable place for all.

Steven Brown

Board Chairperson

Professional Engagement

Staff Retention:

At the end of 2015, Sacred Heart Primary School in Highgate farewelled the following teaching staff:

- 1 Temporary Part time Teacher
- 1 Temporary Full time Teacher
- 1 Permanent Full time Teacher

Teacher Qualifications and Workforce Composition

In 2015, Sacred Heart Primary School in Highgate employed 9 fulltime and 8 part time Teaching Staff, and 3 full time and 12 part time Non-Teaching Staff.

Collectively, the qualifications held by teachers, including the number of teachers who hold these qualifications are:

Diplomas	Bachelors	Masters
6	10	1

Staff composition:-

- 2 males, 30 females,
- 15 non- teaching staff, 17 teaching staff
- 0 indigenous staff members

Key Student Outcomes

Student attendance:

All Student attendances are monitored by teaching and administration staff. It is a legal requirement for parents to forward a written note of explanation for any student absence. The average number of students attending school each day in 2015 is represented below.

Kindergarten	Pre Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92%	91%	92%	94%	94%	93%	94%	94%

NAPLAN Information

YEAR 3

29 students, 0 Aboriginal, 12 LBOTE (Language background other than English)

Year 3	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above National Minimum Standard	
			2014	2015
Reading	426	425	97%	100%
Writing	416	438	100%	100%
Spelling	409	414	100%	100%
Grammar & Punctuation	433	414	97%	93%
Numeracy	398	390	100%	96%

Reading

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	17%	69%	14%

Writing

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	28%	66%	7%

Spelling

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	21%	55%	24%

Grammar & Punctuation

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	17%	66%	17%

Numeracy

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	17%	66%	17%

YEAR 5

26 students, 0 Aboriginal, 12 LBOTE (Language background other than English)

Year 5	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2014	2015
Reading	499	520	98%	100%
Writing	478	504	98%	100%
Spelling	498	505	100%	96%
Grammar & Punctuation	503	515	98%	100%
Numeracy	493	504	100%	100%

Reading

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	19%	73%	8%

Writing

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	31%	62%	8%

Spelling

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	15%	65%	19%

Grammar & Punctuation

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	15%	73%	12%

Numeracy

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	23%	69%	8%

Value Added

Sacred Heart Primary School in Highgate offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Leadership Days Year Six
- Community Service activities
- Performing Arts – Choral opportunities and Festival entries
- Founders' Week celebrations
- Interschool Athletics
- Interschool Swimming
- Interschool Cross Country
- ANZAC Day Service (School Service)
- Excursions
- Incursions and Performing Artists' visits
- Gallery Visits
- Missions Fundraising

Secondary School Destinations

The 2015 Year 6 students went to the following schools to continue their education

Secondary College	Boys	Girls	Total
Mercedes College		4	4
Trinity College	2		2
Shenton College	1		1
Chisolm College	2	1	3
Santa Maria College		1	1
Perth College		1	1
Servite College	2		2
Mt Lawley Senior High School		3	3
Newman College		1	1
Guildford Grammar School	1		1
Total	8	11	19

Satisfaction

Parent, student and staff satisfaction

The school uses a range of different approaches to determine the degree of school satisfaction. These different approaches have included :- surveys, focus groups, various meetings and workshops for parents and staff, and student participation, via Student Leadership Councils. Feedback has formed the basis for the development

and ongoing implementation of the current Sacred Heart Primary School strategic directions and annual school priorities.

Staff are provided with multiple individual, cluster level and whole school opportunities to shape the direction of the school, and their own professional learning

Recent data from these sources, indicate a positive level of satisfaction with Sacred Heart Primary School and its structures.

Financial Information

The ACARA website www.acara.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.