



# *Sacred Heart Primary School Highgate*

## *School Performance Data 2016*

*Information relating to Schools*

*The following information is an Australian Government requirement and pertains to the 2016 calendar year.*



## Contextual Information

Sacred Heart Primary School is a Catholic, co-educational parish school comprised of 240 students from Pre Kindergarten to Year 6. Sacred Heart is a multicultural inner city school community, serving the areas of Highgate, Mount Lawley, Perth, East Perth and Maylands. The School offers a holistic education embracing the intellectual, spiritual, emotional, social and physical development of all students. Christian values support the pastoral care program throughout the life of the community. Student leadership is developed through the Student Council and class meetings. Literacy and Numeracy are strongly promoted with quality class teaching supported by the early intervention programs of Reading Recovery and Extending Mathematical Understandings. ICT is integrated across the curriculum. Specialist teachers enrich student learning in Music, Italian, Library and Physical Education. Sacred Heart School is actively engaged in the Performing Arts Festival and Interschool Sports. Founded in 1897 by the Our Lady of the Mission Sisters, the Sacred Heart School motto of "Faith, Truth, Loyalty" to Gospel values embodies the tradition and lifelong learning of the students of Sacred Heart School, Highgate.



## History

*Matthew Gibney (Bishop of Perth from 1887-1910) had a vision to open a school on Highgate Hill. He reserved two acres of land to be set aside for a church and school both to be dedicated to the Sacred Heart of Jesus. He believed it was important for people to be educated in their faith and that Catholic schools were the appropriate place for this to happen.*

*Timothy Quinlan, MLA and a Catholic layman, suggested that the school could be operated by the Sisters from the Order of Our Lady of the Missions. Subsequently, discussions were held with the Superior General, Mother Mary of the Holy Rosary, who visited Perth on her way home to New Zealand from France. It was decided that the Sisters would open a school. The Sisters were strong women who were ahead of their time. They had a strong passion for missionary work, which emanated from their founder, Euphrasie Barbier. "The strength, the passion and joyful perseverance which is the driving force behind the lives of the Sisters of Our Lady of the Missions came from their conviction that they are united with Christ. They know that they are not alone. They are united with him in a bond of love." (United for Mission, Anne Fry, 1997)*

*Five Sisters from small rural communities in New Zealand; Sister Mary St. Irene, Sister Mary St. Eudoxie, Sister Mary St. Gregory, Sister Mary St. Martina and Mother Mary St. Genevieve arrived at Highgate on Tuesday, 12th October 1897. The school opened on 25th October 1897 with thirty eight students. By the end of the first week, twenty four more students enrolled and a piano had been purchased, beginning a long tradition of music education at Sacred Heart. The Sisters were confronted by the challenges of harsh conditions, driving heat, flies, mosquitoes, and minimal resources. However, they were sustained by their*

*belief in God, and their call to mission. The school offered both Primary and High School places and operated in a timber and iron church building before moving to a convent school building in 1899. From 1914 to 1980 the school operated in the purpose built parish building. The High School moved to Sorrento in 1980.*

*In 1996 the school was faced with the real possibility of closure. Through a concerted effort by the school community of the time, the school remained open. Major renovations were carried out in the early 2000's to bring the school facilities to what we now enjoy. The convent and school buildings are listed on the State Register of Heritage Places.*

*Since its inception, more than two hundred Sisters have been a part of the Sacred Heart community, and today, their legacy continues courtesy of a dedicated lay staff. With a lay principal and staff, the school continues to keep close to the original spirit and ministry of service that the founding Sisters established. The school enjoys a very close relationship with the Parish. Sacred Heart Primary School is highly regarded by school and parish families, and a significant number of the school's students are second and third-generation members, whose parents and grandparents were students of the school.*

*The teaching and non-teaching staff are hard working, and committed to providing a high level of pastoral care and quality education to the students. The school's Leadership Team consists of the Principal, and two Assistant Principals (Shared roles of Administration and Religious Education), and this team is also supported by an*

*There are specialist programmes in the areas of Music, Physical Education, Visual Arts, Italian, History and Library. The school is well resourced in all areas, and also enjoys the advantage of being able to host a provider of Before and After School Care in the Gym facility for access by parents of the School Community.*

*The contribution of parents in the school is strongly encouraged and is a feature of Sacred Heart Primary School*

*There is a School Board, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.*

## Annual School Improvement Plan -2016 Key Goals

- Ensure a consistent approach to pedagogy within all the Early Years classrooms
- Ensure a consistent approach to incorporating the necessary elements of Literacy Dedicated Time and Numeracy Dedicated Time across all year levels.
- Ensure technology is integrated into daily classroom practice, to support Literacy and Numeracy outcomes for all students
- Implement a Co-Coaching initiative, utilising AITSL standards, to enable teachers and Education Assistants, to identify a focus area for formative growth.
- Create a physical environment that is well maintained, inviting and conducive to effective learning
- Develop our school's Evangelisation Plan

## Financial and Infrastructure Report

### 2016 School Budget

Income	Initial Budget (\$)	% of Income	
<i>Tuition fees/ Private Income</i>	524 106	19.7	
<i>State Government Grants</i>	526 616	19.4	
<i>Commonwealth Grants</i>	1 537 037	56.7	
<i>Capital Income/Building Levy</i>	56 633	2.1	
<i>Trading Income</i>	54 215	2	<i>Pre K and OSHC</i>
<b>Total</b>	<b>2 708 658</b>		
Expenses	Initial Budget (\$)	% of Income	<i>What is included in this expenditure?</i>
<i>Tuition expenditure</i>	2 049 514	70	<i>Includes-all teaching staff and support staff wages and oncosts</i>
<i>Administration/General expenditure</i>	628 208	21.5	<i>Includes-all admin staff wages and oncosts, and all running costs electricity, water etc</i>
<i>Capital expenditure</i>	225 449	7.6	<i>Includes all building repairs, contracts, furniture and IT hardware expenditure</i>
<i>Trading expenditure</i>	23 597	0.8	<i>Costs associated with operating Pre K</i>
<b>Total</b>	<b>2 944 838</b>		

## School Board Chair's Report

The School Board oversees the general operations of Sacred Heart Primary School and plays an advisory role to the Principal in the management of school finances. Board members this year, were Mrs Tanya McGuire (Principal), Father Ireneusz Czech SDS (Parish Priest), Mr Andrew Sullivan (Treasurer), Mr Trevor Hope (Secretary), Mrs Angela Elder, Mr Dean Grondal, Mr Allan Campbell, Mrs Margaret Boulger (Parish Council nominee) and Ms Danielle Durragh and Mr Gary Brown shared the role of Parents and Friends Association nominee.

We were ably assisted by the contributions of the School's Assistant Principals, Ms Renee Byrne-King and Mrs Carolyn Perlini, and the School Bursar, Mrs Linda Robertson. I would like to thank all Board members for their ongoing commitment to the school and for the contributions they have made to its successful operations.

We have seen this year, a significant growth in the number of students attending our school. This has not only added to the vibrancy of the school community but injected substantial funds to the school. Our Principal, Tanya McGuire, is to be highly commended for her efforts, and she has been supported by the Assistant Principals, for growing the school numbers, as the school continues to face financial challenges as we adopt the transitional phase of the new funding allocation model. The fact that we have been able to attract new students and have a lot of our classes near capacity has allowed us to have a substantial increase in funds to run the school. I would like to thank our Treasurer, Andrew Sullivan, School Bursar, Linda Robertson, and Principal, Tanya McGuire, for their contributions to managing the school's finances.

One of the stand out events for me each year is the School Learning Journey evening. I believe, once again this year, the teaching staff at our school have outdone themselves in putting on an excellent evening to showcase the students' work, and they continue to develop our school community. I think we continue to be blessed with a hardworking and skilled staff school staff, and I express my thanks to them for their efforts throughout the year.

I would like to thank Father Ireneusz Czech SDS, for his continued involvement with the school and support of the school community in many ways, including the Sunday Family Mass program, and the Sacramental preparation program.

I think we would all agree we are blessed to have an extremely vibrant school community. Among other things, we have seen the continued success in the school's sporting performances, this year, winning the Most Improved School shields in all three 2016 Interschool events, being Swimming, Cross Country and Athletics. Our choir performed at the One Big Voice song festival at Perth Arena, which was an amazing event for all who were able to participate in or spectate at. Throughout the year there have been many other events arranged that have continued to engage the students and provide a vibrant learning and socially engaging environment.

I would like to thank our school's Parents and Friends Association. They have again this year, provided wonderful financial support to the school, and continued to improve the school community feeling. The Bogan Bingo night was a huge success and the financial

rewards that will flow to the school as a result of it, are highly anticipated and gratefully appreciated.

Finally, I would like to thank the children for their commitment to the school, and for making it an enjoyable place for all.

*Mr Steven Brown*

Board Chairperson

### **Professional Engagement**

#### Staff Retention:

At the end of 2016, Sacred Heart Primary School in Highgate farewelled the following teaching staff:

- 1 Temporary Full time Teacher
- 3 Permanent Part time Teachers

#### Teacher Qualifications and Workforce Composition

In 2016, Sacred Heart Primary School in Highgate employed 10 fulltime and 7 part time Teaching Staff, and 2 full time and 11 part time Non-Teaching Staff.

Collectively, the qualifications held by teachers, including the number of teachers who hold these qualifications are:

<b>Diplomas</b>	<b>Bachelors</b>	<b>Masters</b>
6	10	1

Staff composition:-

- 2 males, 30 females,
- 13 non- teaching staff, 17 teaching staff
- 0 indigenous staff members

### **Key Student Outcomes**

#### Student attendance:

All Student attendances are monitored by teaching and administration staff. It is a legal requirement for parents to forward a written note of explanation for any student absence.

The average number of students attending school each day in 2016 is represented below.

<b>Kindergarten</b>	<b>Pre Primary</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
93%	92%	92%	94%	94%	93%	94%	94%

## 2016 NAPLAN Information

### YEAR 3

28 students, 0 Aboriginal, 8 LBOTE (Language background other than English)

Year 3	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above National Minimum Standard	
			2015	2016
Reading	426	436	100%	100%
Writing	420	429	100%	100%
Spelling	420	446	100%	100%
Grammar & Punctuation	436	447	93%	100%
Numeracy	402	420	96%	100%

#### Reading

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	11%	86%	4%

#### Writing

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	18%	75%	7%

#### Spelling

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	21%	68%	11%

#### Grammar & Punctuation

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	21%	68%	11%

#### Numeracy

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	29%	61%	11%

**YEAR 5**

24 students, 0 Aboriginal, 11 LBOTE (Language background other than English)

Year 5	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2015	2016
Reading	501	486	100%	100%
Writing	475	487	100%	100%
Spelling	493	508	96%	100%
Grammar & Punctuation	505	488	100%	100%
Numeracy	493	585	100%	100%

**Reading**

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	9%	69%	27%

**Writing**

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	9%	82%	9%

**Spelling**

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	27%	55%	18%

**Grammar & Punctuation**

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	27%	64%	9%

**Numeracy**

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	0%	100%	0%

## Value Added

Sacred Heart Primary School in Highgate offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Leadership Days Year Six
- Community Service activities
- Performing Arts – Choral opportunities and Festival entries
- Founders' Week celebrations
- Interschool Athletics
- Interschool Swimming
- Interschool Cross Country
- ANZAC Day Service (School Service)
- National Sorry Day Liturgy and Reconciliation /NAIDOC activities
- Excursions
- Incursions and Performing Artists' visits
- Gallery Visits
- Missions Fundraising

## Secondary School Destinations

The 2016 Year 6 students went to the following schools to continue their education.

<b>Secondary College</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Mercedes College		4	4
Trinity College	4		4
Hale School	2		2
Chisholm College	5	5	10
Perth College		1	1
Servite College	2		2
Aranmore College	1		1
Ursula Frayne College	1		1
Carey Baptist College	1		1
Mt Lawley Senior High School	1	1	2

## Satisfaction

### Parent, student and staff satisfaction

The school uses a range of different approaches to determine the degree of school satisfaction. These different approaches have included :- surveys, focus groups, various meetings and workshops for parents and staff, and student participation, via Student Leadership Councils. Feedback has formed the basis for the development and ongoing

implementation of the current Sacred Heart Primary School strategic directions and annual school priorities.

Staff are provided with multiple individual, cluster level and whole school opportunities to shape the direction of the school, and their own professional learning

Recent data from these sources, indicate a positive level of satisfaction with Sacred Heart Primary School and its structures.

### **Financial Information**

The ACARA website [www.acara.edu.au](http://www.acara.edu.au) hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.